

8th Grade Readers/Writers Language Arts

Ms. Marchioro

Description



Students will practice Oregon's Common Core State Standards (CCSS) designed to help students become career or college ready.

Scoring

Student assignments and assessments are evaluated using a 4-point rubric.

The 4 Point Scale	
4	I got it and I can teach it, or apply it in new ways!
3	I get it! I am on target with all of my learning objectives!
2	I almost have it! I just need a little practice.
1	I am trying to get it! I need some more practice.

Grading

Grades will be assigned to students based on mastery of standards involving formative and summative assessments.

- A = 89.5– 100% Exceeding (4 Point Rubric Average)
- B = 79.5– 89.4% On-Level (3 Point Rubric Average)
- C = 69.5– 79.4% Below Level (2 Point Rubric Average)
- D = 59.5– 69.5% Far Below Level (1 Point Rubric Average)
- F = 0 – 59.4% Extremely Below Level (Less than 1 Point Rubric Average)

Late Assignments

Late assignments will not be accepted unless prior arrangements were made with the teacher beforehand or there was a recent excused absence.



Excused Absences

It is the students responsibility to retrieve missing assignments by e-mailing the teacher, communicating with the teacher, or asking a classmate. Students are expected to keep up with in-class independent reading and journaling for each absence.



Content/Objectives



Rigorous 8th grade fictional and non-fictional text, learning strategies, the gradual release of learning, and opportunities for collaboration to compare and contrast achethinking during peer collaboration will build students reading and writing knowledge, comprehension, and ability.

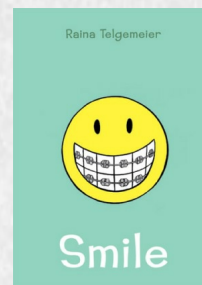
Daily Materials

- Binder
- Spiral
- Notebook Paper- (Loose)
- Pencils, Blue or Black Pen
- Chosen Novel
- Highlighters



Homework

Students are asked to read an independent chosen novel outside of class five times per week Monday through Sunday equaling a minimum of 100 minutes. Parents initial students homework reading calendars. Due Monday's.



Classroom Rules



- Be on-time.
- Be prepared including sharpened pencils
- Sit in assigned seat.
- Begin warm-up.
- Listen to the speaker.
- Talk in turn.
- Collaborate effectively.
- Be respectful and positive.
- Clean up.

Communication

- Check grades on Synergy.
- Inquire classmates.
- E-mail the teacher @ marchioro_cindy@salkeiz.k12.or.us
- Check the class website @ <http://houckroom213.weebly.com/>

