

# Language Arts 2016-2017

## Ms. Marchioro

### Description



Students will practice Oregon's Common Core State Standards (CCSS) designed to help students become career or college ready.

### Scoring

Student standard based assignments and assessments are evaluated using a 4-point rubric.

The 4 Point Scale	
4	I got it and I can teach it, or apply it in new ways!
3	I get it! I am on target with all of my learning objectives!
2	I almost have it! I just need a little practice.
1	I am trying to get it! I need some more practice.

### Grading

Grades will be assigned to students based on mastery of standards involving formative and summative assessments.

- A = 89.5- 100% Exceeding (4 Point Rubric Average)
- B = 79.5- 89.4% On-Level (3 Point Rubric Average)
- C = 69.5- 79.4% Below Level (2 Point Rubric Average)
- D = 59.5- 69.4% Far Below Level (1 Point Rubric Average)
- F = 0 - 59.4% Extremely Below Level (Less than 1 Point Rubric Average)

### Late Assignments

Late assignments will not be accepted unless prior arrangements were made with the teacher beforehand or there was a recent excused absence which prevented student from turning in a particular assignment that was due on the particular dated absence/s.



### Excused Absences

It is the students responsibility to retrieve missing assignments by e-mailing the teacher, communicating with the teacher, or asking a classmate. In addition, students are expected to keep up with in-class independent reading and journaling for each absence.



### Content/Objectives



Rigorous grade-level fictional and non-fictional text, learning strategies, the gradual release of learning, and opportunities for collaboration to compare and contrast thinking during peer collaboration will build students reading and writing knowledge, comprehension, and competency.

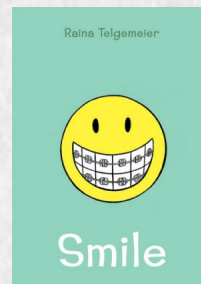
### Daily Materials

- Independent Chosen Fictional/Story Novel
- Binder
- Language Arts Spiral/s
- Notebook Paper- (loose-leaf)
- Sharpened Pencils, Blue or Black Pen
- Highlighters



### Homework

Students are asked to read an independent chosen novel/story outside of class five times per week Monday through Sunday equaling a minimum of 100 minutes. Parents initial students homework reading calendars. Due Monday's.



### Classroom Rules



- Follow Husky Pack Classroom Rules.
- In addition:
- Be on-time.
- Be prepared.
- Sit in assigned seat.
- Participate in warm-up.
- Listen to speaker.
- Talk in turn.
- Collaborate effectively.
- Be respectful and positive.
- Clean up.

### Communication

- Check grades on Synergy.
- Inquire classmates.
- E-mail the teacher @ [marchioro\\_cindy@salkeiz.k12.or.us](mailto:marchioro_cindy@salkeiz.k12.or.us)
- Check the class website @ <http://houckroom213.weebly.com/>

